Studieordning for tilvalgsstudiet på BA-niveau i Filosofi (enkeltstående tilvalgsmoduler) 2007-ordningen

Under Uddannelsesbekendtgørelsen af 2004

Curriculum for the elective studies in Philosophy The 2007 Curriculum

Amended 2008

Studienævnet for Medier, Erkendelse og Formidling
Det Humanistiske Fakultet
Københavns Universitet

The Board of Studies for Media, Cognition, and Communication
Faculty of Humanities
University of Copenhagen

Chapter 1. Introduction

1.1 Part of programme, subject and year

Stand-alone elective studies at BA level in Philosophy, the 2007 curriculum.

1.2 Affiliation

This curriculum is valid for (stand-alone) elective studies at BA level in Philosophy under the Board of Studies for Media, Cognition and Communication at the Faculty of Humanities, the University of Copenhagen.

1.3 Date of commencement and authority

The curriculum comes into force on 1 September 2007, in compliance with 'Executive Order concerning Bachelor and Masters' programmes at the universities' (no. 338 of 6 May 2004).

Students admitted to stand-alone elective studies in Philosophy on or after 1 September 2007 must follow this curriculum.

1.4 Duration and structure

The elective (stand-alone) study in Philosophy is prescribed to 45 ECTS points. Students have a free choice of modules corresponding to 45 ECTS points from the elective-study modules. However, elective-study modules can also be taken as stand-alone elective modules.

Sixty (60) ECTS points correspond to one year of full-time study.

The elective studies are part of a three-year bachelor programme prescribed to180 ECTS points, of which 135 ECTS points are in the basic subject.

A minimum of 30 ECTS points of the elective studies must be outside the student's own basic subject.

Students matriculated for a basic subject in Philosophy are allowed to pass a maximum of 15 ECTS points under this curriculum.

1.5 Enrolment

Enrolment on a study programme means that the student in question is covered by the rights and obligations stipulated for that programme. Enrolment entitles the student to sit examinations set as part of the programme. The student is personally responsible for matriculating properly.

Enrolment for elective studies is subject to the Faculty's guidelines.

The Faculty of Humanities' bachelor programmes are organised in such a way that students must pass 120 ECTS points of the basic subject, plus any introductory courses stipulated, before they commence the BA project.

Students must pass 30 ECTS points of the basic subject, plus any introductory courses stipulated, before they commence the elective study.

1.6 Academic profile

1.6.1 Purpose and competence profile

The general purpose of (stand-alone) elective studies at BA level in Philosophy is to equip students with the competences associated with insight into a central philosophical problem area and to provide a certain familiarity with the methodology of philosophy. The organisation of the programme aims to provide students with teaching on an academic level that corresponds to high international standards, and which reflects the latest developments within the subject's research fields.

1.6.2 Competency target

On successful completion of (stand-alone) elective studies in Philosophy, students are able to understand and account for a selection of the theories, arguments and points of view associated with a philosophical subject.

1.6.3 Course-specific academic profile

A statement is drawn up stipulating the specific purpose, competence profile and competency target for each course under the (stand-alone) elective study in Philosophy. The statement must be approved by the Board of Studies.

1.7 Reading texts in a foreign language

Students must be able to read academic philosophy literature in English. Danish and English translations of texts in German, French, Latin and other languages can be included in the syllabus.

1.8 The concept of the 'standard page'

The concept of the standard page as applied to texts and to the submission of take-home assignments and written exercises corresponds to 2,400 keystrokes, including spaces. When calculating the scope of take-home assignments, notes are included but not cover pages, summaries, bibliographies and appendices.

1.9 Writing and spelling skills

When assessing written take-home assignments and theses, both in Danish and in a foreign language, the students' writing skills (as documented in the work submitted) must be included in the overall assessment of the piece of work concerned, although the academic content will be weighted most heavily. Good writing skills do not just include correct spelling, grammar and use of language in general, but also academically and pedagogically appropriate organisation of the material, appropriate choice of examples and illustrations, and accessibility of academic terms and of the material in general for the relevant target group relevant for the assignment.

1.10 Exemption from the curriculum

Under special circumstances, the Board of Studies may grant exemptions from the rules contained in the curriculum that have been set by the Board of Studies.

1.11 Make-up exams and resits

Make-up exams and resits are held in accordance with the regulations laid down in the Executive Order. The Board of Studies sets the exact rules for make-up exams and resits, and has the power to decide that they should take a different form from the original exam.

1.12 Other remarks

Students who put together their own elective studies are personally responsible for ensuring that their BA programme lives up to the Executive Order's requirements that a maximum of 1/3 of the programme (15 ECTS points of the elective studies) must be graded Pass/Fail, and that at least 1/3 (15 ECTS points of the elective studies) must be graded externally.

1.13 Transitional rules

After 31 August 2010, it will no longer be possible to take exams on the Bachelor programmes under the 1995 Executive Order, including elective studies.

After 31 August 2008, it will no longer be possible to take exams under the 2002 Elective Studies in Philosophy curriculum.

Part 2. List of and description of the programme's subject elements

2.1 List of the programme's subject elements

The elective study in Philosophy (stand-alone modules) consists of the following subject elements:

Module I: Elective subject 1
Elective subject 1 (subject-element code 47521006)
Elective subject 1
Number of ECTS points: 15
Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation, or
(b) Compulsory written take-home assignment with deadline
Grading: External
Form of assessment: The 7-point scale

Module II: Elective subject 2
Elective subject 2 (subject-element code 47521007)
Elective subject 2
Number of ECTS points: 15
Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation
(b) Compulsory written take-home assignment with deadline
Grading: External
Form of assessment: The 7-point scale

Module III: Elective subject 3
Elective subject 3 (subject-element code 47521008)
Elective subject 3
Number of ECTS points: 15
Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation
(b) Compulsory written take-home assignment with deadline
Grading: External
Form of assessment: The 7-point scale.

Module IV: Elective subject 4
Elective subject 4 (subject-element code 47521009)
Elective subject 4
Number of ECTS points: 15
Forms of examination:
(a) Active participation in class
(b) Compulsory written take-home assignment with deadline
Grading: Internal
Form of assessment: Pass/Fail

Module V: Elective subject 5
Elective subject 5 (subject-element code 47521010)
Elective subject 5

Number of ECTS points: 30
Forms of examination:
(a) Compulsory oral presentation of a subject including synopsis, dialogue and preparation
(b) Free written take-home assignment with oral dialogue
Grading: External
Form of assessment: The 7-point scale.

Module VI: Elective subject 6
Elective subject 6 (subject-element code 47521011)
Elective subject 6
Number of ECTS points: 30
Forms of examination:
(a) Active participation in class
(b) Free written take-home assignment with oral dialogue
Grading: Internal
Form of assessment: Pass/Fail

2.2 Chronological order of subject elements

Examinees can register for examinations in the order they wish.

2.3 Contents and in-depth descriptions of the programme's subject elements

Module I: Elective subject 1

Competency target: The purpose of the elective study module Elective subject 1 is to enable students to understand and account for a selection of theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 1 (15 ECTS points) (subject-element code 47521006)
Elective subject 1 (15 ECTS points)

Type of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that demonstrates a fundamental insight into the relevant subject and mastery of their methodology
- reflect on these questions on the basis of insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 600 standard pages, of which approximately 300 pages must be secondary literature putting the subject into perspective. If the course reviews a specified period, a minimum of three and a maximum of five different philosophers must be covered.

Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation
(b) Compulsory written take-home assignment with deadline

Grading: External

Form of assessment: The 7-point scale

(a) Compulsory oral presentation of a subject, including dialogue and preparation
The examination takes the form of a response to a question formulated in writing by the examiner.

Group examination rules: The examination can only be taken as an individual.

Scope: The oral examination lasts 30 minutes, including grading. Students are also given 30 minutes' preparation time.

Materials permitted: The student is allowed to use all materials for the preparation. For the oral examination, the student is allowed to bring a synopsis written at home, as well as notes drawn up during the preparation time.

Special regulations: The examiner must publish the list of exam questions not later than three weeks before the oral examination is held. At the start of the examination, the student selects at random one of the questions published and then has 30 minutes' preparation time before the oral examination.

(b) Compulsory written take-home assignment with deadline

Group examination regulations: The examination can only be taken as an individual.

Scope: The take-home assignment must be 15–20 standard pages. Any failure to keep within these limits will have a negative impact on the grading.

Materials permitted: All materials are permitted.

Special regulations: At the end of the course, the examiner formulates three questions in writing. The student then has four weeks in which to answer one, and only one, of the questions.

Module II: Elective subject 2

Competency target: The purpose of the elective study module Elective subject 2 is to enable students to understand and account for a selection of theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 2 (15 ECTS points) (subject-element code 47521007)
Elective subject 2 (15 ECTS points)

Type of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that reflects a fundamental insight into the relevant subjects and mastery of their methodology
- reflect on these questions on the basis of the insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 600 standard pages, of which approximately 300 pages must be secondary literature putting the subject into perspective. If the course reviews a

specified period, a minimum of three and a maximum of five different philosophers must be covered.

Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation
(b) Compulsory written take-home assignment with deadline

Grading: External

Form of assessment: The 7-point scale

(a) Compulsory oral presentation of a subject, including dialogue and preparation
The examination takes the form of a response to a question formulated in writing by the examiner.

Group examination: The examination can only be taken as an individual.

Scope: The oral examination lasts 30 minutes, including grading. Students are also given 30 minutes' preparation time.

Materials permitted: The student is allowed to use all materials for the preparation. For the oral examination, the student is allowed to bring a synopsis written at home, as well as notes drawn up during the preparation time.

Special regulations: The examiner must publish the list of exam questions not later than three weeks before the oral examination is held. At the start of the examination, the student selects at random one of the questions published and then has 30 minutes' preparation time before the oral examination.

(b) Compulsory written take-home assignment with deadline

Group examination: The examination can only be taken as an individual.

Scope: The take-home assignment must be 15–20 standard pages. Any failure to keep within these limits will have a negative impact on the grading.

Materials permitted: All materials are permitted.

Special regulations: At the end of the course, the examiner formulates three questions in writing. The student then has four weeks in which to answer one, and only one, of the questions.

Module III: Elective subject 3

Competency target: The purpose of the elective study module Elective subject 3 is to enable students to understand and account for a selection of theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 3 (15 ECTS points) (subject-element code 47521008)
Elective subject 3 (15 ECTS points)

Type of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that reflects a fundamental insight into the relevant subjects and mastery of their methodology
- reflect on these questions on the basis of the insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 600 standard pages, of which approximately 300 pages must be secondary literature putting the subject into perspective. If the course reviews a specified period, a minimum of three and a maximum of five different philosophers must be covered.

Forms of examination:
(a) Compulsory oral presentation of a subject, including dialogue and preparation
(b) Compulsory written take-home assignment with deadline

Grading: External

Form of assessment: The 7-point scale

(a) Compulsory oral presentation of a subject, including dialogue and preparation
The examination takes the form of a response to a question formulated in writing by the examiner.

Group examination: The test can only be taken as an individual**.**

Scope: The oral examination lasts 30 minutes, including grading. Students are also given 30 minutes' preparation time.

Materials permitted: The student is allowed to use all materials for the preparation. For the oral examination, the student is allowed to bring a synopsis written at home, as well as notes drawn up during the preparation time.

Special regulations: The examiner must publish the list of exam questions not later than three weeks before the oral examination is held. At the start of the examination, the student selects at random one of the questions published and then has 30 minutes' preparation time before the oral examination.

(b) Compulsory written take-home assignment with deadline

Group examination: The test can only be taken as an individual.

Scope: The take-home assignment must be 15–20 standard pages. Any failure to keep within these

limits will have a negative impact on the grading.

Materials permitted: All materials are permitted.

Special regulations: At the end of the course, the examiner formulates three questions in writing. The student then has four weeks in which to answer one, and only one, of the questions.

Module IV: Elective subject 4

Competency target: The purpose of the elective study module Elective subject 4 is to enable students to understand and account for a selection of theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 4 (15 ECTS points) (subject-element code 47521009)

Elective subject 4 (15 ECTS points)

Type of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that reflects a fundamental insight into the relevant subjects and mastery of their methodology
- reflect on these questions on the basis of the insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 600 standard pages, of which approximately 300 pages must be secondary literature putting the subject into perspective. If the course reviews a specified period, a minimum of three and a maximum of five different philosophers must be covered.

Forms of examination:
(a) Active participation in class
(b) Compulsory written take-home assignment with deadline

Grading: Internal

Form of assessment: Pass/Fail

(a) Active participation in class
Active participation in class is defined as the student being present and active in 75% of the classes, submitting two assignments (each of 6–9 pages) during the course and giving a 10-minute oral presentation. The assignments and oral presentation must include independently chosen questions and supplementary literature.

Group examination: The examination can only be taken as an individual.

(b) Compulsory written take-home assignment with deadline

Group examination: The examination can only be taken as an individual.

Scope: The take-home assignment must be 15–20 standard pages. Any failure to keep within these limits will have a negative impact on the grading.

Materials permitted: All materials are permitted.

Special regulations: At the end of the course, the examiner formulates three questions in writing. The student then has four weeks in which to answer one, and only one, of the questions.

Module V: Elective subject 5

Competency target: The purpose of the elective study Elective subject 5 is to enable students to understand and account for a selection of philosophical theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 4 (30 ECTS points) (subject-element code 47521010)
Elective subject 5 (30 ECTS points)

Types of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that reflects a fundamental insight into the relevant subjects and mastery of their methodology
- reflect on these questions on the basis of the insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 1,000 standard pages, of which approximately 500 pages must be secondary literature putting the subject into perspective.

Forms of examination:
(a) Compulsory oral presentation of a subject, including synopsis, dialogue and preparation
(b) Free written take-home assignment with oral dialogue

Grading: External

Form of assessment: The 7-point scale

(a) Compulsory oral presentation of a subject including synopsis, dialogue and preparation
A synopsis outlines the main points discussed in the oral presentation of a subject.

Group examination: The examination can only be taken as an individual.

Scope: The oral examination lasts 45 minutes, including grading. The synopsis must be between three and five standard pages in length. Students are also given 45 minutes' preparation time.

Materials permitted: All materials are permitted.

Special regulations: The examiner must approve the subject prior to the examination. The student's synopsis must be submitted to the Board of Studies' secretariat (which determines the rules for this procedure) before the examination.

(b) Free written take-home assignment with oral dialogue

Group examination: The examination can only be taken as an individual.

Scope: An assignment must be 20–25 standard pages. Any failure to keep within these limits will have a negative impact on the grading.
The oral defence of the assignment lasts 30 minutes, including grading.
No preparation time is allowed before the oral examination.

Materials permitted: All materials are permitted.

Special regulations: The examiner must approve the subject before the written assignment. The student's assignment must be submitted to the Board of Studies' secretariat (which determines the rules for this procedure) before the examination.

Module VI: Elective subject 6

Competency target: The purpose of the elective study Elective subject 6 is to enable students to understand and account for a selection of theories, arguments and points of view associated with a selected philosophy subject. Please also refer to the course-specific academic profile.

Elective subject 6 (30 ECTS points) (subject-element code 47521011)
Elective subject 6 (30 ECTS points)

Types of teaching and working: Classes will typically consist of team teaching with active involvement of the students.

Academic target:
For the examination, students must be able to:

- formulate a suitably defined philosophical problem
- identify and collate relevant academic literature and any other background literature
- organise and execute an academic processing of the literature
- communicate the most important insights and conduct an academic discussion of them
- process a defined philosophical problem or set of problems on a level that reflects a

fundamental insight into the relevant subjects and mastery of their methodology
- reflect on these questions on the basis of the insight into general humanities questions acquired during the basic subject studies.

Syllabus: The examinee specifies a syllabus of 600 standard pages, of which approximately 300 pages must be secondary literature putting the subject into perspective. If the course reviews a specified period, a minimum of three and a maximum of five different philosophers must be covered.

Forms of examination:
(a) Active participation in class
(b) Free written take-home assignment with oral dialogue

Grading: Internal

Form of assessment: Pass/Fail

(a) Active participation in class
Active participation in class is defined as the student being present and active in 75% of the classes, submitting three assignments (each of 6–9 pages) during the course and giving a 15-minute oral presentation. The assignments and oral presentation must include independently chosen questions and supplementary literature.

Group examination: The examination can only be taken as an individual.

(b) Free written take-home assignment with oral dialogue

Group examination: The examination can only be taken as an individual.

Scope: The take-home assignment must be 20–25 standard pages. Any failure to keep within these limits will have a negative impact on the grading.
The oral defence of the assignment lasts 30 minutes, including grading.
No preparation time is allowed before the oral examination.

Materials permitted: All materials are permitted.

Special regulations: The examiner must approve the subject prior to the written assignment. The student's assignment must be submitted to the Board of Studies' secretariat (which determines the rules for this procedure) before the examination.

Approval

Approved by the Board of Studies for Media, Cognition and Communication, Copenhagen, 23 May 2007.

Approved by the Dean of the Faculty of Humanities, 12 June 2007.

Amended and approved by the Board of Studies for Media, Cognition and Communication, Copenhagen, 15 May 2008.

Amended and approved by the Dean of the Faculty of Humanities, 23 May 2008.

Kirsten Refsing
Dean

/Annette Moe
Director of Studies