

Revideret beskrivelse af fagelementet *Methodology* i engelsk version af Filosofis KA-ordning af 2008, justeret 2011:

Module 1: Filosofiens forskningstilgange Methodology 15 ECTS credits

Competency target for the module

On successful completion of the Module, the student is able to:

- identify, articulate and discuss different methodological positions within the history of philosophy, practical philosophy and theoretical philosophy, as these positions are treated at the specialisations offered at the MA programme in philosophy.
- search for relevant academic literature (monographs, articles, etc.) with the help of the subject area's reference books, encyclopaedias and online databases. The latter includes, for example, online periodicals and bibliographic search tools.

Filosofiens forskningstilgange (konstituerende og obligatorisk) (subject element 47520351-01)
Methodology (constituent and compulsory) 15 ECTS credits

Academic targets

For the examination, the student must be capable of:

- critically and independently articulating and discussing methodological theories and suppositions in relation to one of the subject's three main areas, as these positions are treated at the specialisations offered at the MA programme in philosophy.
- conducting an up-to-date and in-depth bibliographic search of monographs and articles, with the help of the subject's reference books, encyclopaedias and online databases.

Type of teaching and working

Lectures, writing groups and practical exercises. The methodological part of the Module takes the form of lectures on the area's key texts, given by teachers from the three main areas. The bibliographic part takes the form of an introduction to, and practical exercises in, literature searches.

Syllabus

The student specifies a syllabus of 1,000 standard pages. The syllabus must be approved by the examiner.

Exam provisions

- (A) Compulsory written take-home assignment with active participation
- (B) Compulsory written take-home assignment.

Form of assessment:

The 7-point scale.

Examination language:

Danish or English, as agreed between examiner and student.

Grading:

External examiner appointed by the University.

Scope:

Form of examination (A): The take-home assignment must be 15 standard pages.

Form of examination (B): Each take-home assignment must be 15 standard pages, including individual accounts of literature searches, up to a total of 30 standard pages.

Materials permitted:

All materials are permitted.

Group test:

The test can only be taken individually.

Special regulations

Form of examination (A): Active class participation is a precondition for registering for this form of examination. Active class participation is defined as

- the student being physically present during at least 50% of the classes (not counting time spent in the writing group) and having a minor literature-search assignment approved;
- the student produces a handout (1-2 standard pages) and a synopsis (1-2 standard pages), which focus on his or her take-home assignment. The handout and the synopsis support his or her oral presentation in the writing group, and they must be approved.
- the student having a minor literature-search assignment approved.

The examiner publishes a list of 10-15 questions based on the syllabus, no later than the first class session. The student must choose one of the questions no later than one month after the commencement of the course. The student writes take-home assignment (15-18 standard pages), which is submitted at the end of the course. A summary is not required.

For of examination (B): The examiner publishes a list of 10–15 questions based on the syllabus, no later than three weeks in advance of the date upon which the student must choose two of the questions. The student then has seven days to complete two written take-home assignments, each amounting to 15-18 standard pages; one of these comprising a literature-search assignment. Summary is not required.